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**HOUSE COMMITTEE AMENDMENTS**

Amendments proposed by House Committee on Education to Original House Bill No. 612  
by Representative Fannin

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1    AMENDMENT NO. 1

2    On page 1, line 2, between "R.S. 17:183.1," and "and 183.3" change "183.2(C)," to "183.2,"

3    AMENDMENT NO. 2

4    On page 1, line 2, between "183.3" and "relative" delete the comma "," and insert "and to  
5    repeal R.S. 17:183.4, 183.6, 183.7, 183.8, and 183.9,"

6    AMENDMENT NO. 3

7    On page 1, delete lines 3 through 9, and insert the following:

8    "relative to high school career option programs; to provide relative to career major programs;  
9    to provide relative to a career diploma; to provide relative to program, course, and  
10   curriculum approval; to provide for waivers; to provide relative to program participation  
11   eligibility criteria; to provide relative to individual graduation plans; to provide for an  
12   effective date; and to provide for related matters."

13   AMENDMENT NO. 4

14   On page 1, line 11, between "R.S. 17:183.1," and "and 183.3" change "183.2(C)," to "183.2,"

15   AMENDMENT NO. 5

16   On page 1, line 15, delete "by providing that in addition to" and insert "which shall consist  
17   of"

18   AMENDMENT NO. 6

19   On page 1, line 16, delete "with a corresponding diploma, there" and insert "and"

20   AMENDMENT NO. 7

21   On page 1, at the beginning of line 17, delete "shall be"

22   AMENDMENT NO. 8

23   On page 1, line 18, after "studies" delete "with a corresponding diploma"

24   AMENDMENT NO. 9

25   On page 2, delete lines 1 through 9 and insert the following in lieu thereof:

26                "B. In addition to any other diplomas issued by the State Board of  
27                Elementary and Secondary Education, the board shall develop and adopt course and  
28                curriculum requirements for career major programs offered by city, parish, and other  
29                local public school boards in accordance with the provisions of this Subpart and shall  
30                issue a career diploma to any student who successfully completes the requirements  
31                established for each approved career major program curriculum."  
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AMENDMENT NO. 10

On page 2, at the beginning of line 10, change "C." to "C.(1)"

AMENDMENT NO. 11

On page 2, delete lines 16 through 29 and delete pages 3 through 6 in their entirety and insert the following in lieu thereof:

"(2) A career diploma issued by the State Board of Elementary and Secondary Education shall be considered a regular standard diploma and shall be recognized by all institutions under the management and supervision of the Board of Supervisors of Community and Technical Colleges.

§183.2. Career option description

A. To prepare students for choosing a career option at the high school level, in grades six through eight, teachers shall incorporate activities which expose students to career and technical and academic fields of study ~~beginning in the 1997-1998 school year~~. Such activities may include field trips, guest speakers, community services, and other activities such as word processing, desktop production, computer-assisted drafting and graphics, and other uses of technology. At least six activities shall be conducted at each grade level during each school year. Each teacher of grades six through eight shall maintain records of such activities.

B.(1) ~~Beginning in the 1998-1999 school year, by~~ By the end of the eighth grade, each student shall develop, with the input of his family, a Five Year ~~Educational~~ Individual Graduation Plan. Such a plan shall include a sequence of courses which is consistent with the student's stated goals for one year after graduation. Each student's Five Year ~~Educational~~ Individual Graduation Plan shall be reviewed annually thereafter by the student, parents, and school advisor and revised as needed.

(2) School guidance counselors or others designated by the school principal, or both, shall be responsible for the completion of the Five Year ~~Educational~~ Individual Graduation Plan of each eighth grade student. The guidance counselors and others shall counsel each student with regard to high school graduation requirements and shall assist the student in developing his plan. The guidance counselors and others shall forward such plans to the appropriate high schools where such students shall attend.

C. ~~During the ninth and tenth grades~~ Throughout high school, each student shall pursue the rigorous ~~core~~ curriculum required for his chosen major by his school ~~which shall include required course work as established as approved~~ by the State Board of Elementary and Secondary Education ~~and appropriate elective courses~~.

D. Students shall be able to change from one major to the other at the end of any school year.

§183.3. Career major; description; curriculum and graduation requirements

A.(1)(a) A career major shall provide a student with greater technical skill and a strong academic core and shall be offered to each high school student enrolled in a city, parish, or other local public school system that offers a career major program. Such a major shall be linked to postsecondary options and shall prepare students to pursue either a degree or certification from a postsecondary institution, an industry-based training or certification, an apprenticeship, the military, or immediate entrance into a career field. Such a major shall be primarily designed for those students who are not initially college bound and shall provide them with alternatives to immediate entrance into a four-year university or college after high school graduation.

(b) Students pursuing a career major shall be afforded the opportunity to dually enroll in an institution under the management and supervision of the Board of Supervisors of Community and Technical Colleges or participate in a business internship or work-study program when such opportunities are available and appropriate.

(2) ~~By the year 2006, each high school shall offer at least one career major program.~~ (a) Each city, parish, and other local public school system shall develop and offer one or more career major programs, subject to approval by the State Board of Elementary and Secondary Education. However, any such school system may be granted a waiver from this requirement by the State Board of Elementary and Secondary Education for good cause.

(b) Schools shall review majors offered each year and expand offerings as appropriate, including courses offered through articulation, dual enrollment, correspondence, and technological methods such as distance learning through the Internet and compressed video.

B.(1) Students in a career major program shall complete an academic core of courses and a career and technical sequence of courses.

(2) The course requirements for the career major shall consist of the following:

(a) ~~At least four English credits in courses with content equal to that of college preparatory English credits, including English I, English II, and two additional courses comparable or identical to English courses offered by the Louisiana Technical College, as approved by the State Board of Elementary and Secondary Education.~~

(b) ~~At least three~~ four mathematics credits, ~~not fewer than two courses of which have content equal to that of college preparatory mathematics including Algebra I, Algebra I Part One, and Algebra I Part Two, or an applied or hybrid Algebra course, and additional applied or hybrid mathematics courses comparable or identical to courses offered by the Louisiana Technical College as needed to fulfill the mathematics course requirements as approved by the State Board of Elementary and Secondary Education.~~

(c) ~~At least three science credits, not fewer than two courses of which have content equal to that of college preparatory science including one unit of Biology and two additional courses selected from a list of science courses related to the student's chosen career major as approved by the State Board of Elementary and Secondary Education.~~

(d) ~~At least three social studies credits, not fewer than two courses of which shall have content equal to that of college preparatory social studies including one unit of American History and one additional course selected from a list of social studies courses approved by the State Board of Elementary and Secondary Education.~~ Each student shall successfully complete a course in free enterprise, as provided in R.S. 17:274, and civics, as provided in R.S. 17:274.1.

(e) At least two credits in health and physical education.

(f) ~~At least six or more~~ seven credits ~~consisting of four credits in an area of concentration and two related credits, including one credit in a computer technology course in career and technical education courses with end-of-course testing as appropriate and approved by the State Board of Elementary and Secondary Education, including at least one-half credit in a career readiness course and one credit in a computer applications course.~~ Courses shall be selected to prepare a student for postsecondary education or a career.

(g) Additional electives or career and technical education courses required by the city, parish, or other local public school board as approved by the State Board of Elementary and Secondary Education.

C. ~~Graduation requirements for the career major shall consist of requirements mandated by the State Board of Elementary and Secondary Education for all high school students, including all testing and course requirements and all provisions of R.S. 17:261 through 279. Each city, parish, and other local public school board seeking to establish a career major shall submit a proposed curriculum to the State Board of Elementary and Secondary Education for approval. Such curriculum shall comply with the provisions of Subsection B of this Section and the provisions of R.S. 17:261 through 280.~~

D.(1)A student who seeks to pursue a career major curriculum must meet one of the following conditions:

1           (a) The student has fulfilled all of the requirements established by the State  
2           Board of Elementary and Secondary Education and the city, parish, or other local  
3           public school board where the student is enrolled for promotion to the ninth grade.

4           (b) The student is at least fifteen years of age or will attain the age of fifteen  
5           during the next school year, scored at least at the approaching basic level on either  
6           the English/language arts or mathematics component of the eighth grade Louisiana  
7           Educational Assessment Program test, and meets the objective criteria established  
8           by the pupil progression plan of the city, parish, or other local public school system  
9           where the student is enrolled to enter the ninth grade for the purpose of pursuing a  
10          career major curriculum.

11          (2) Every student who seeks to pursue a career major shall have the written  
12          permission of his parent or other legal guardian after consultation with the school  
13          guidance counselor or other school administrator and a determination that  
14          participation in a career major curriculum and pursuit of a career diploma issued by  
15          the State Board of Elementary and Secondary Education is appropriate and in the  
16          best interest of the student.

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18          Section 2. R.S. 17:183.4, 183.6, 183.7, 183.8, and 183.9 are hereby repealed in their  
19          entirety.

20          Section 3. This Act shall become effective upon signature by the governor or, if not  
21          signed by the governor, upon expiration of the time for bills to become law without signature  
22          by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If  
23          vetoed by the governor and subsequently approved by the legislature, this Act shall become  
24          effective on the day following such approval."